

Florida Gulf Coast University
Division of Social Work
BSW Learning Plan and Final Evaluation

Student: _____

Student Email: _____

Agency: _____

Agency Phone: _____

Field Instructor: _____

Faculty Liaison: _____

Task Supervisor (if applicable): _____

Start Date: _____

Number of hours per week: _____

Student Schedule: Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Day and time for weekly field instruction supervisory sessions: _____

This Learning Plan is to be completed collaboratively by the field instructor and the student within the first 50 hours of the field placement and submitted to the field liaison for review and signature. It will be used as the basis for the final evaluation at the end of the field placement. The plan will be revised at the beginning of the second semester. The revised version will be reviewed at the mid-semester and end of semester evaluations.

Learning activities and tasks are to be designed by the student in collaboration with the field instructor (and task supervisor as applicable). Additional learning goals, objectives, and activities that are specific to the learning requirements, interests, and maturity of the student may be added to those established in this plan. as activities are completed to the satisfaction of the field instructor and student, initial and date those activities on the learning contract form.

Signatures:

Student Date

Task Supervisor Date

Field Instructor Date

Faculty Liaison Date

Revision dates and initials: _____

Florida Gulf Coast University
 Division of Social Work
 BSW Learning Plan and Final Evaluation

Directions: Please circle the number which best describes the student's level of functioning on each item. The ratings are as follows:

- 1= unacceptable (rarely or never meets criteria)**
- 2= needs improvement (meets criteria most of the time)**
- 3=acceptable (meets criteria most of the time)**
- 4=very good (meets criteria all the time and occasionally exceeds it)**
- 5=outstanding (consistently exceeds criteria)**

If there has been no opportunity for a student to demonstrate competence on a particular item, mark it as N/A. There should be few or none of these.

PROFESSIONAL IDENTITY AND RESPONSIBILITY

Tasks, Activities, and Strategies to Achieve	Competency	Score
1.	1. Student demonstrates ability to appropriately use supervision including ability to address appropriate issues or concerns.	1 2 3 4 5 NA
2.	2. Student demonstrates nonjudgmental attitudes by recognizing and accepting differences based upon gender, culture, ethnicity, race, age, sexual orientation, and demonstrates a commitment to basic social work values.	1 2 3 4 5 NA

For the final evaluation please comment on the student's ability to integrate this facet of professional social work into a meaningful whole, as evidenced by completion of the above tasks, activities, and strategies.

Knowledge of Social, Agency And Community Policy

Tasks, Activities, and Strategies to Achieve	Competency	Score
1.	1. Student is able to demonstrate thru practice activities awareness of local, state, and federal policy. The practice behavior also demonstrates knowledge of the agency organization which student can verbalize to clients.	1 2 3 4 5 NA

Florida Gulf Coast University
 Division of Social Work
 BSW Learning Plan and Final Evaluation

2.	2. Student is able to identify and discuss societal issues, needs, and problems.	1	2	3	4	5	NA
----	--	---	---	---	---	---	----

For the final evaluation please comment on the student's ability to integrate this facet of professional social work into a meaningful whole, as evidenced by completion of the above tasks, activities, and strategies.

Professional Knowledge and Skills: Engagement And Assessment

Tasks, Activities, and Strategies to Achieve	Competency	Score					
1.	1. Student is able to begin where the client is, empower the client; gather appropriate data, make appropriate collateral contacts and develop an appropriate psychosocial assessment.	1	2	3	4	5	NA
2.	2. Student has the ability to use basic helping skills to develop an appropriate service/treatment plan by involving the client in goal setting.	1	2	3	4	5	NA
3.	3. Student's practice skills reflect ability to guide client, to be flexible, to achieve objectives within appropriate theoretical concepts and ability to apply knowledge and skills.	1	2	3	4	5	NA
4.	4. Student performance displays ability to use a variety of interviewing skills, state rationale, think critically, handle crisis situations and articulate basic steps in crisis intervention and problem solving activity.	1	2	3	4	5	NA

For the final evaluation please comment on the student's ability to integrate this facet of professional social work into a meaningful whole, as evidenced by completion of the above tasks, activities, and strategies.

PROFESSIONAL KNOWLEDGE AND SKILLS: Interpersonal Skills and Work Habits

Tasks, Activities, and Strategies to Achieve	Competency	Score					
--	------------	-------	--	--	--	--	--

Florida Gulf Coast University
 Division of Social Work
 BSW Learning Plan and Final Evaluation

1.	1. Student demonstrates appropriate behavior according to agency personnel guidelines.	1 2 3 4 5 NA
2.	2. Student work activities demonstrate appropriate oral and written skills for a beginning generalist practice social worker.	1 2 3 4 5 NA

For the final evaluation please comment on the student's ability to integrate this facet of professional social work into a meaningful whole, as evidenced by completion of the above tasks, activities, and strategies.

Self Awareness

Tasks, Activities, and Strategies to Achieve	Competency	Score
1. .	1. Student behavior indicates ability to evaluate his/her own practice and to terminate and transfer client without interference from his/her own termination issues.	1 2 3 4 5 NA
2. .	2. Student is able to demonstrate conscious use of self, identity and separate personal issues reflecting readiness for responsible and ethical practice.	1 2 3 4 5 NA

For the final evaluation please comment on the student's ability to integrate this facet of professional social work into a meaningful whole, as evidenced by completion of the above tasks, activities, and strategies.

Final evaluation scoring: to be completed at the end of the second semester of Field Education.

Florida Gulf Coast University
Division of Social Work
BSW Learning Plan and Final Evaluation

Total number of points possible: **60**

Minimum number of points needed for recommendation of Satisfactory: 40

Total number of points assigned: _____

Date final evaluation shared and discussed with student. _____

Field Instructor Initials: _____ Student Initials: _____ (*Initials indicate evaluation discussed, not agreement with outcome*)

Florida Gulf Coast University
Division of Social Work
BSW Learning Plan and Final Evaluation

Do you characterize this student as being prepared for entry-level generalist professional social work practice?

Yes ____ No ____

Field Instructor

Date

Task Supervisor: Please provide narrative regarding this student's overall performance during field practicum.

Task Supervisor (if applicable)

Date

Student Self Evaluation: Please evaluate your performance over the course of the two-semester practicum, including your major accomplishments, strengths, challenges, and other relevant comments.

Student

Date

Field Liaison: Please provide comments regarding the student's use of the educational opportunity provided by this field placement, observations about student's progress, areas for growth, and preparedness of entry-level professional social work.

Field Liaison

Date