

Florida Gulf Coast University  
College of Professional Studies  
Division of Social Work  
Fall Semester Evaluation  
SOW 4060

Name of Student: \_\_\_\_\_

Agency: \_\_\_\_\_

Name of Field Instructor: \_\_\_\_\_

Faculty Liaison: \_\_\_\_\_

You are being asked to evaluate the performance of the student who has been under your direct supervision during his/her field experience. Please discuss the evaluation with the student and use it as a means of providing feedback to the student. Instead of a letter grade, the student will receive a Pass/Fail for the field placement. Students who do not demonstrate satisfactory behavior in a particular area will be considered as "fail" in that area. Ratings in each component of the evaluation will be assessed to determine whether the student receives a Pass/Fail grade. Please return a copy of the evaluation to:

Harvey Heckes, LCSW  
Florida Gulf Coast University  
College of Professional Studies  
Division of Social Work  
10501 FGCU Blvd. South  
Ft. Myers, Florida 33965  
Telephone: 239-590-7726  
Fax: 239-590-7758

**Summary of Placement:**

1. Briefly describe the number and types of cases/projects the student has been assigned this semester.

2. Briefly describe the number and types of groups the student has been assigned this semester.

3. Briefly describe the number and types of learning experiences that involve community experiences, projects(outreach, social justice, advocacy, etc.) the student has been assigned this semester.

**Directions:** To the field instructor, please circle the number which best describes the student's functioning on each item. When choosing a number, think of them in the following terms:

1=unacceptable (rarely or never meets criteria)

2=needs improvement (meet criteria most of the time)

3= acceptable (meets criteria most of the time)

4=very good (meets criteria all the time and occasionally exceeds it)

5=outstanding (consistently exceeds criteria)

If there has been no opportunity for a student to demonstrate competence on a particular item, mark it as N/A. There should be few or none of these.

Competency	Tasks, Activities, and Strategies to achieve competency	Score: Passing Score: 40 or above					
<b>A. Professional Identity and Responsibility</b>							
1. Student demonstrates ability to appropriately use supervision including ability to address appropriate issues or concerns.		1	2	3	4	5	N/A
2. Student demonstrates nonjudgmental attitudes by recognizing and accepting differences based upon gender, culture, ethnicity, race, age, sexual orientation, and demonstrates a commitment to basic social work values.		1	2	3	4	5	N/A

<b>B. Knowledge of Social, Agency and Community Policy</b>	<b>Tasks, Activities, and Strategies to achieve competency</b>	<b>Score</b>					
<b>1. Student is able to Demonstrate thru practice activities awareness of local, state, and federal policy. The practice behavior also demonstrates knowledge of the agency organization which student can verbalize to clients.</b>		1	2	3	4	5	N/A
<b>2. Student is able to identify and discuss societal issues, needs, and problems.</b>		1	2	3	4	5	N/A

<b>C. Professional Knowledge and Skills: Engagement and Assessment.</b>							
<b>1. Student is able to begin where the client is, empower the client; gather appropriate data, make appropriate collateral contacts and develop an appropriate psychosocial assessment.</b>		1	2	3	4	5	N/A
<b>2. Student has the ability to use basic helping skills to develop an appropriate service/treatment plan by involving the client in goal setting.</b>		1	2	3	4	5	N/A
<b>3. Student's practice skills reflect ability to guide client, to be flexible, to achieve objectives within appropriate theoretical concepts and ability to apply knowledge and skills.</b>		1	2	3	4	5	N/A

<b>4. Student performance displays ability to use a variety of interviewing skills, state rationale, think critically, handle crisis situations and articulate basic steps in crisis intervention and problem solving activity.</b>	1	2	3	4	5	NA
---	---	---	---	---	---	----

**D. Professional Knowledge and Skills: Interpersonal Skills and Work Habits**

<b>1. Student demonstrates appropriate behavior according to agency personnel guidelines.</b>	1	2	3	4	5	NA
---	---	---	---	---	---	----

<b>2. Student work activities demonstrate appropriate oral and written skills for a beginning generalist practice social worker.</b>	1	2	3	4	5	NA
--	---	---	---	---	---	----

**E. Self-Awareness**

<b>1. Student behavior indicates ability to evaluate his/her own practice and to terminate and transfer client without interference from his/her own termination issues.</b>	1	2	3	4	5	NA
--	---	---	---	---	---	----

<b>2. Student is able to demonstrate conscious use of self, identity and separate personal issues reflecting readiness for responsible and ethical practice.</b>	1	2	3	4	5	N/A
--	---	---	---	---	---	-----

**F. Comment upon student's potential as a helping person in terms of his/her attitude and skills. Describe growth/change which you have observed in the student.**

**G. What progress has the student made in fulfilling the learning contract? Does it need revision? If so, please make the revisions and send a copy to the faculty liaison.**

**EVALUATION SUBMITTED BY:**

**Signature and Title:** \_\_\_\_\_

**Date** \_\_\_\_\_

**Student Comments:**

**Student signature** \_\_\_\_\_